Vera Hemenway,
Freeman, The Hill,
Wellesley, Mass.

Wellesley College News

Entered as second-class matter November 17, 1916, at the post office at Framingham, Mass., under the act of March 3, 1879.

VOL. XXVII FRAMINGHAM AND WELLESLEY, MASS., MAY 29, 1919 No. 30

T. Z. E. STUDIO RECEPTION.

Many guests attended the very successful Studio Reception given by Tau Zeta Epsilon at the Barn, on Saturday evening, May 24. Examples of French, English and American were shown, some of the best of which were *Hope* by Watts, *Song of the Lark* by Jules Breton, and most beautiful of all, the *Portrait of Mrs. Langman,* by John Singer Sargent. Miss Ralston's characteristic and interesting piano *Impressions* of Wellesley and also her *Song Without Words* called for long applause. During the presentation of each picture members of the College Orchestra played softly.

The program was as follows:

The Barn, May 24, 1919
Catalogue of Presentations from Paintings by Modern Artists.

PIANO: Romance *Sibelius*
Doris C. Adams, 1920

1 HOPE *George F. Watts* (1817-1904)
English
Tate Gallery: London
Model: Ferebe Babcock, 1919

2 A HOLLAND MORNING *George Hitchcock* (1850-)
American
Art Institute: Chicago
Model: Elizabeth Peale, 1920

3 PORTRAIT OF MRS. LANGMAN
John Singer Sargent (1856--)
American
Collection of A. L. Langman, Esq., C. M. G.
Model: Faith LeLacheur, 1919

Intermission, 2 minutes

SONGS: The Night has a Thousand Eyes
William Arms Fisher
The Year's at the Spring *Mrs. H. H. A. Beach*
Rita Pond, 1919

4 SONG OF THE LARK *Jules A. Breton* (1827-1906)
French
Art Institute: Chicago
Model: Margery Borg, 1920

5 SUNLIGHT *John W. Alexander* (1856-1917)
American
Art Institute: Chicago
Model: Marion G. Gaston, 1920

6 NOBLE LADY OF VENICE
Sir Frederick Leighton (1830-1896)
English
Possession of Lord Armstrong: Rothbury, Eng.
Model: Margaret Post, 1919

Intermission, 2 minutes

PIANO: Impressions (At Wellesley)
Marion Ralston
(Dedicated to Tau Zeta Epsilon)

a. Indian Trail on the Charles River
b. Crimson and Gold Maples
c. Puck on Tree Day
d. By the Lake
e. The Breeze
f. A Little Brown Leaf

Marion Ralston, Professor of Music at Wellesley College Honorary Member

7 THE ANGULUS *Jean François Millet* (1814-1875)
French
The Louvre: Paris
Model: Helen Lumsden, 1919

8 ISAIAH *John Singer Sargent* (1856--)
American
(Detail from the Frieze of the Prophets)
The Public Library: Boston
Model: Emily Tyler Holmes, 1920

Assisted by members of the Wellesley College Orchestra.

HELEN BARNARD,
Senior President of 1920.

TREE DAY NOTICE.

If Saturday, May 31, is stormy, Tree Day exercises will occur on Monday afternoon, June 2, at 3.30. This will make it necessary to change the hours of the examinations on Monday, June 2, as follows:

Morning examinations 8.30 to 11.00.

Morning papers due at 11.30 a. m.

Afternoon examinations 12.30 to 3.00.

Afternoon papers due at 3.00.

If Saturday, June 7, is stormy, Tree Day exercises will occur Monday afternoon, June 9, at 2.30, and *the examinations scheduled for Monday afternoon, June 9, will be given on Saturday, June 7, at 2 p. m.*

Students should make places in advance to meet this change of date.

ELLEN I. PENDLETON.

LEGENDA ELECTIONS.

The full *Legenda* Board for next year is as follows:

Emily Tyler Holmes, '20, *Editor-in-Chief.*
Elizabeth E. Lustig, '20, *Associate Editor.*
Emma Anderson, '20
Josephine P. Clark, '20 } Literary Editors.
Carolyn Willyoung, '20
Helen Strain, '20, *Art Editor.*
Genevieve M. Thomas, '20, Assistant Art Editor.
Elizabeth F. Spaulding, '20, *Business Manager.*
———, ———, '21, *Assistant Business Mgr.*

SOCIETY PRESIDENTS FOR 1919-1920.

Angora—Catherine Hughes.
Alpha Kappa Chi—Edna Bowen.
Phi Sigma—Margaret Cook.
Shakespeare—Lucia Barber.
Tau Zeta Epsilon—Marion Gaston.
Zeta Alpha—Margaret Stevenson.

COLLEGE HELPS CELEBRATE SOLDIERS' RETURN.

A long parade, headed by a band, wound out of East Lodge on Saturday, May 24, picked up the Freshmen on Washington Street, and started for the Hunnewell playground. An academic procession led the line. Next came the Seniors in caps and gowns; then the rest of the college dressed in white. A group of Red Cross workers preceded the Juniors, and behind a Victory Loan banner came the girls who had helped manage the successful campaign at Wellesley. In the line of march were 250 service men, selectmen, visiting officers, the Wellesley Soldiers' Club, the student body of Dana Hall and the Academy of the Assumption, parents of the boys, and clergymen.

Ralph Brown well-known to Wellesley, a camp song leader in France led the community singing which followed. After Gen. Edwards' talk, directed chiefly to the soldiers and sailors and their parents, the program closed with singing of the "Star Spangled Banner."

THE COMMITTEE FOR PATRIOTIC SERVICE.

Last spring a group of the Faculty who desired to further patriotic and relief interests in the College were organized as the Committee for Patriotic Service, under the Association of Officers and Instructors. The Chairman of the Committee, who was largely responsible for planning its scope and suggesting the activities of its various sub-committees, is Mr. Charles L. Young. The purpose of the Committee was to ascertain what kinds of patriotic work were open to us at the College, and to further all of these that proved available. For a few of the sub-committees the only work was the investigation of some kinds of work, with the discovery that these were not practical. But a number of the sub-committees were able to render definite and valuable service.

The Red Cross Committee, under Miss Louise Waite, organized a workroom in the village for the Faculty, thanks to the generosity of Miss Caroline Thompson, who lent her house for the purpose, and a large number of surgical dressings was the result. A series of talks on the moral issues of the war was arranged for the dormitories by a committee under Miss Brown. Two other committees, under Mrs. Hodder and Miss Mary Frazer Smith, helped to interpret the war and to stimulate the energies of the College, one by providing war literature, and especially by maintaining a bulletin board, the other by supplying to the *News* authoritative articles on important phases of the war. A committee on work in co-operation with the town, with Mr. Graves as chairman, was responsible for securing the town service flag. To the sub-committee on finance, of which Miss Manwaring was chairman, was assigned the work of assisting in the Loan campaign. The expenses of the last two campaigns in the College have been met entirely by the treasury of the Committee for Patriotic Service. A contribution of twenty-five dollars to the town committee in charge of the arrangements for the celebration on Saturday was sent from the funds of the Committee.

E. W. M.

Board of Editors

Eleanor Skerry, 1920, Editor-in-Chief.
Margaret Johnson, 1920, Associate Editor.
Elizabeth Peale, 1920, Business Manager.
Dorothy Bright, 1921, Ass't Business Manager.

Assistant Editors.
Mary Barnet, 1920 Clemwell Hinchcliffe, 1921.
Muriel Fritz, 1920. Margaret Metzger, 1921.
Mary Dooly, 1921. Elizabeth Sayre, 1921.
Margaret Griffiths, 1922.

UBLISHED weekly during the college year by a board of students of Wellesley College. Subscriptions one dollar and fifty cents per annum in advance. Single copies five cents each. All contributions should be in the News office by 9 A. M. on Monday at the latest and should be addressed to Miss Eleanor Skerry. All Alumnæ news should be sent to the Alumnæ office, Wellesley College, Wellesley, Mass. Offices of publication at office of Lakeview Press, Irving St., Framingham, Mass., and at Wellesley College, Wellesley, Mass., to either of which offices all business communications and subscriptions should be ent.

LAKEVIEW PRESS, PRINTERS, FRAMINGHAM, MASS.

BEDLAM OR NOT?

The fatal time draws near, and soon the College will be enveloped in that wet blanket of college joys called examinations. This year studying for them is made more difficult because of the two Tree Days and the various Commencement events that make one want to forget the academic. But there is one distracting element that may be avoided—unnecessary noise. Heads of floors are as anxious to pass their "finals" as any one else, and it is not fair to rely on them to keep jumping up to "shush" the guilty one. We might project the slogan "Each girl do her own shushing," but better than that would be to eliminate all cause for "sushing." It is only the old, old plea—individual responsibility and consideration for others.

HONOR SYSTEM?

Is Wellesley ready for an honor system? Decidedly not. This does not mean that the students are not capable of supporting the system; it means that the rules of the college are not ready for it. As a basis for any honor system, there must be a general faith in the laws to be obeyed. If the laws are usually considered to be just and necessary, then any community as ethically and morally advanced as a college community will readily adopt the honor system in regard to these rules. At Wellesley there are a number of rules which seem unnecessary and impractical to the students. To be sure the Grey Book is being revised—but the College at large does not know the results of the attempt. The Grey Book will undoubtedly be improved, but is there not room for further improvement? There are many rules not made by or in any way under the control of the students which are far from popular. Is it fair to put students who are old enough to have common sense, on their honor to obey these rules under all circumstances? Moreover, the proposed plan of reporting violations of the rules by other people, decidedly belittles the "honor" part of the proposed system. The reason given for this is that some girls won't live up to the honor system. In short, it is a threat to be good.

The plan really seems to reason out this way. You are on your honor to obey all rules; if you don't obey them some one will tell on you and you will surely get your deserved penalty. Doesn't this seem to take the honor away from the system? If an honor system is to be introduced, let it be consistently so. Let there be no police force, cleverly called "community interest and responsibility." No, nor even proctoring at examinations. Of course there will be girls who will not live up to the system, but they can have no more liberty than at present. But would it not be best to continue revising the Grey Book until the college feels voluntarily that it is on its honor to obey the rules?

College girls are not wholly scatterbrained and unreasonable, and if they are, may it not be caused by too many fool-proof rules? Putting an iron on a person's head doesn't help physical growth. Putting minute and unnecessary rules on college girls doesn't help their mental and moral growth. And putting them on their honor to obey these rules may be an effective means of developing their honor, but it absolutely prevents any growth of a sense of responsibility, of self sufficiency, or of the power of choosing for one's self.

RESPONSIBILITY.

When the new system of College government was formulated, the majority of the College listened to the general plan, and without any particular consideration, easily approved it and returned to their own pursuits. Now the plan is at work and on every side one hears complaints. Yet the plan is the one proposed to and accepted by the student body. But the student body considers it only when some provision runs contrary to their own personal desires. They have not enough sense of their responsibility as citizens of the College community to interest themselves deeply in her problems. Every now and then there comes a spectacular flurry of agitation over some matter, but it soon dies down and the interest remains only with a few enthusiastic people. We can never have a representative government nor a satisfactory government until some idea of responsibility as a citizen can be aroused.

FREE PRESS.

All contributions for this column must be signed with the full name of the author. Only articles thus signed will be printed. Initials or numerals will be used in printing the articles if the writer so desires.

The Editors do not hold themselves responsible for opinions and statements which appear in this column.

Contributions should be in the hands of the Editors by 9 A. M. on Monday.

I.

"Adopt" or Admit Relationship?

Why all this haggling about "adopting" an honor system? It seems a bit like asking whether the United States Supreme Court should "adopt" justice, or our instructors "adopt" careful consideration in giving us our semester grades. The fact that we have a democratic system of government means that for success our College government must depend upon the individual honor of each girl and moreover upon the responsibility of every individual for the welfare of the whole community.

The real question is, has it become necessary to make the fact of our honor system more explicit? Does the majority of the student body fail to understand that implicit in democracy is this doctrine of the responsibility of each for all? The present discussion points to the fact that this is not understood. The discussion has lingered largely on the issue of reporting a law breaker as a last resort. There have been two arguments against so doing, one a pseudo-ethical argument and the other on the question of practicability.

The standpoint of those who feel that it is not for them to report lawbreaking seems to be somewhat Cain's stand when he asked "Am I my brother's keeper?" Cain, we must admit, was an anti-social character and so are these girls who wish to slough off all responsibility for conduct not immediately their own. That humanity must be saved as a whole and not as single individuals has long ago become a business, and not one of us is blameless while the community tolerates laxity in keeping rules among its members.

The argument concerning the practicability of applying the "honor system" rigorously is a legitimate argument. It can be practical if individuals co-operate with College government, otherwise it will fail.

In short a rigid honor system is a corollary to a sound democratic government; it is one of the responsibilities which must offset the privileges of democracy. If we don't want to shoulder our responsibilities, let us cease asking to govern ourselves. —'19.

II.

Knittting in Chapel.

Musical Vespers have been looked upon by the College as a whole as an unusual opportunity for peaceful devotions heretofore. Can you conceive of any one knitting on a sweater when Miller's *Nocturne* is being played in the hushed and darkened chapel, or counting the stitches in the light-colored wool when the Choir sings something of Beethoven, or frantically hunting for the ball of yarn which slid to the floor probably when the Prayer suddenly interrupted? To a good many people who saw just such a thing take place last Sunday night it was a real shock. Besides students there were visiting parents, present among them perhaps one of those, who, last year, when the question of our being permitted to knit on Sunday articles for our men in the Service was decided in favor of so doing because of the great necessity, felt misgivings about the establishment of such a precedent. In our dormitory I remember the scruples of distressed girls were silenced by the emphasis on its being simply a war measure and certainly not to be construed as sanctioning fancy work. Never did I hear it stated that knitting was to be done at services in the Chapel!

We have gay sweaters in the process of construction everywhere, at step-singing, in the classrooms, —and now at Chapel. What is needed to stop those clicking needles—an awakening to the fact that such can not be termed vitally necessary work, a realization of the right and desire of others to enjoy the services undisturbed by the dropping of either stitches or ball, or a sense for the calm and awe of our place of worship? Surely this should not be seen again.

M.

III.

Reserve Books Again.

A twice told tale is a weary thing, I know. Yet I cannot refrain from adding my testimony to that of the many before me who have demanded where the reserve books go. When one's assignment is to be found only in one book, and that book has disappeared without leaving a trace behind, one's temper is inclined to rise. When that book continues to be conspicuous only by the gap that it leaves in the shelf, then one's temper is apt to overflow—as mine is doing at present.

I should certainly think that girls would be especially careful now about playing fair. They have had a whole year in which to learn the spirit of the college and its abhorrence of anything in the least underhand. They know how very important lessons are just before examinations, when there isn't any chance of "doing them later," as we were tempted to do back in March. During examinations the question will be even more vital. Especially after all the agitation about honor one would expect more attention to the rights of others.

The honor system is undertaking a big task—and the greater disgrace therefor to the college. The complaint of the girl whose bicycle is gone is still to be heard about the campus; note books as always, disappear before examinations; things borrowed are not returned—and my especial plea, reserve books mysteriously vanish. If we can put into running order a practical, efficient honor system, we'll have done a great thing.

—21.

IV.

"College Government" Replies.

By all means let us remember that experiments are experiments. Let us also remember that College Government is not one small group of people, but the whole college,—and let us examine the facts.

T. S. believes that if registration has been more carefully observed than in former years the new ruling in regard to it has been worth-while. College Government records the figures. The only sound basis of comparison is the record of Serious Errors. In past years a girl incurred "probation" for three weeks when she had three Serious Errors. According to the present ruling, she loses her privileges for not less than one or more than three weeks (usually two) by incurring one Serious Error. The year 1917-1918 was an average year under the old plan, and in comparison with this year offers an adequate test of the new plan.

Serious Errors Incurred.	1917-18	1918-19
Tower Court	73	21
Claflin	37	8
Fiske	11	13
Beebe	39	5
Cazenove	51	11
Pomeroy	35	8
Shafer	43	5
Norumbega	14	11
Freeman	31	5
Wood	18	8
Wilder	17	8
Total	394	110

These figures show that there have been only one-fourth as many Serious Errors incurred this year under the stricter ruling as were incurred last year. According to the test suggested by T. S. the new plan has more than justified itself. Any question as to whether or not these figures show *all* the results of the new rule, would lead us into a possible discussion of personal honor and the Honor System, which is not in point here.

H. M. '19.

V.

What Is It?

"A whole year has passed, just think! And when we return, we'll be Sophomores—oh, I don't like that." And why don't the many Freshmen, who feel this way, desire to be Sophomores? Haven't they ambitions to advance? Of course they have; they don't want to stand still but to climb higher and higher to success, just as the other classes are doing. They wish to attain this, however, by skipping Sophomore year—by a leaping bound to Junior year. Does their happy relation to the Juniors over idealize that state of existence? But then, the thought of being a Senior is not so repellent to them. Is the picture of Sophomores painted in such unattractive shades? Yet they see many contented Sophomores, who often are among their close friends. Still the idea exists. The cause—what is it? Can this seemingly intangible reason be answered by an experienced person—an upper-classman, perhaps? The Freshmen do feel this way; ask them. Surely it is more than imagination. They are curious for reply!

—'22.

LIMITED SUFFRAGE IN FRANCE.

In the Chamber of Deputies, France, a bill is now being debated that gives women over 30 years of age the right to vote for members of municipal councils and general councils of arrondissements and departments. One group of deputies opposes the bill because it does not give women the right to vote in all elections.

SUMMER HATS

Pastel colors as well as black and navy in sport wear hats. Transparent hair braid and georgette hats in black, rose, pink or navy—and leghorns for party and dress wear.

KORNFELD'S

65-69 Summer St., BOSTON

THE WELLESLEY HOSPITAL COMMITTEE FUND.

The "loose collection," that part of the Sunday morning collection which is not pledged, from the collection taken on Sunday, June 1st, will be given to the Wellesley Hospital Committee. This Committee sees that the people of Wellesley who must have hospital treatment and who can pay nothing or only part of the cost are helped. Last year, on account of the war, the subscriptions were much less than were needed. To make up this deficit and provide for the coming year $3,500 is needed. All who wish to help can put their contribution in the collection Sunday, June 1st.

MISS HAZARD SPEAKS AT MUSICAL VESPERS.

At the evening service, May 25, in the Houghton Memorial Chapel, Ex-President Caroline Hazard gave a very short address, using as text "Behold I make all things new," from the Gospel of Saint John. She spoke of this Spring's coming, of the new world era which we as a College have had a part in bringing about, with our ambulances, our over-seas unit, and our summer camps, and finally of the share each and every one must have in transforming the barren world by our freshness of spirit. Miss Hazard urged that we seek the inspiration of beauty in all things, and, very appropriately she suggested that we let music lift us out of ourselves that evening. The following program was given:

Service Prelude
Processional: "Sing Alleluia forth" *H. C. M.*
Service Anthem: "Behold, God is great" *Naylor*
Gloria Patri
Choir: "O God, Thy goodness" *Beethoven*
Organ: Largo (From *The New World* Symphony) *Dvorak*
Choir: "The heavens proclaim Him" *Beethoven*
Organ: Nocturne *Russell King Miller*
Choir: Mount Carmel *Arthur Foote*
Recessional *Le Jeune*

HARVARD ENTERTAINS WELLESLEY CHOIR.

If all the college could belong to the Choir and if Harvard's standard of hospitality remained at its present high mark there would be little resentment felt at the loss of "proms." For on Thursday evening, May 22, the Harvard Choir entertained the Wellesley College Choir in a way that left nothing to be desired.

A dinner at Union in honor of the Wellesley girls preceded the joint concert which was given in Appleton Chapel under the direction of Professor Hamilton C. Macdougall, Director of the Wellesley College Choir and Professor A. T. Davison, Director of the Harvard University Choir. Following the concert the members of the Harvard Choir gave a dance for their guests. Mrs. A. Lawrence Lowell, Mrs. E. C. Moore and Mrs. A. T. Davison were the patronesses. And after the dance the long automobile ride home completed the festivities. To judge by the enthusiastic comments of the fortunate ones who went—including Mr. Macdougall—it was a "wonderful party."

The program of the joint concert follows:

Organ Prelude, Concert Piece in E flat *H. Parker*
Professor Macdougall
Redemption Hymn *J. C. D. Parker*
The Wellesley Choir and the University Choir
"O pure in heart" *Sullivan*
The Wellesley Choir
O Bone Jesu *Pelestrina*
The University Choir
The Twenty-third Psalm *Schubert*
The Wellesley Choir
Prelude *Verne*
Professor Davison
Crucifixus *Lotti*
The University Choir
Mount Carmel *Foote*
The Wellesley Choir
Prayer of Thanksgiving *Netherlands Folk-Song*
The University Choir
"Unfold, ye portals everlasting" *Gounod*
The Wellesley Choir and the University Choir
Postlude, Grand Choeur in E-flat *Guilmant*
Professor Macdougall

ALUMNAE NOTE.

Ellen Hayes, formerly professor of Astronomy, has been elected a member of *The National Committee for Teaching Citizenship,*—a committee "organized to encourage the education of the boys and girls of the United States concerning the origin and development of liberty, co-operation and democracy; the economic, political and social problems confronting democracy today; the responsibility of citizens in a democracy and the ends and values of living."

TECH SHOW IN BOSTON.

Tech Show 1919, "A Doubtful Medium," will play at the Hollis Street Theatre, Saturday, May 31st for both matinee and evening performances. This year's production was written by John G. Lee '21 and Jesse Stam '19 jointly and is a musical comedy in three acts and a prologue. The prologue, which is an innovation in musical comedies, is an especial feature of the show. Another feature is the ballet, without which no Tech Show is complete and which is particularly good this year.

The plot of "A Doubtful Medium" is being kept a profound secret but it is hinted that it concerns a ring, whose mysterious disappearance and reappearance in unexpected hands furnishes many lively situations. The plot is further complicated by the remarkable powers of an amateur hypnotist. Quite a little interest has been aroused among the students of the institute because of the secrecy in connection with the plot of the show this year. Ordinarily an outline of the plot is given but this year the management refuses to give any details.

It must be remembered that all positions on Tech Show are competitive. Twenty-four men have been picked for the chorus, twelve of whom are "girls." The M. I. T. orchestra, which plays for the show is quite an institution in itself. It comprises thirty men, chosen from the undergraduates of the Institute. The orchestra is conducted by Mr. William Howard of Boston, who has now for several years been selected to lead this organization.

The musical score of "A Doubtful Medium" consists of twenty numbers, composed by William T. Hedlund, who wrote "Drifting," the hit of last year's show. Mr. Hedlund is assisted by E. P. Collins, P. W. Carr, and D. M. Minton, Jr., all of whom have composed music for former Tech Shows or for the professional stage.

A list of the cast may be of interest to Wellesley readers. It is as follows:

Dick Warren, a Junior at Tech
Walter S. Frazier '19
Marian Wright, the girl.....Parke D. Appel '22
Hugh Martin, the "doubtful medium"
Julius A. Buerkin '19
Prudence Standish, Dick's elderly aunt
Edward E. Scofield '19
Betty Warren, Dick's inquisitive younger sister.....Frederick S. Britton '19
Gussie Hunter, who gushes Walter J. Hamburger '21
Hiram Standish, Dick's youthful uncle
George B. Allen '21
Bob Kent, Dick's unconventional pal
Edward W. Booth '21
Ethelinda, a specimen of New England country help.....Alexander D. Harvey '21
Eri, a colored gentleman with a propensity for dice and razors..John A. Philbrick, Jr. '20
Mr. Wright, Marian's father Henry J. Horn, Jr. '22
Mrs. Wright, Marian's mother Harold L. Zager '21

In the opinion of all who have had an opportunity to judge it, "A Doubtful Medium" will be the greatest theatrical success Technology students have ever produced. Tickets may be had at Herricks', in Boston, at box-office prices. Reservations can be made by telephone.

ALLIANCE FRANCAISE MEETING.

At the final meeting of the Alliance Française, held in Phi Sigma Friday evening, May 23, a short comedy was well presented by members of the Alliance. The play, *Les Chaussons de la Duchesse de Bretagne*, was an amusing farce hinging on the confusion caused by the double meaning of the word *chaussons*. The acting was informal but natural, and upheld the cleverness of the lines admirably.

After the play, the election of Emily Kent '20 as the Alliance's president for next year was announced.

THE EDUCATED WOMAN.

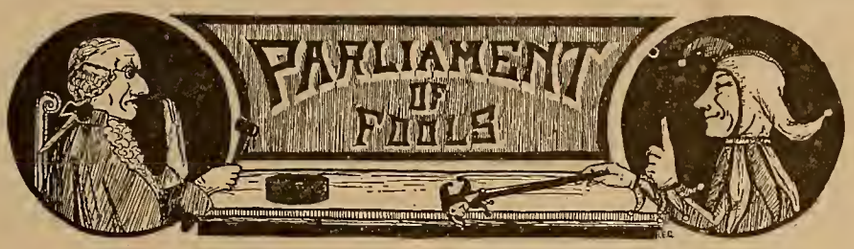
The educated woman must play an even larger part in the solving of the big world problems, in the opinion of President Mary E. Woolley of Mt. Holyoke College, who addressed the Mount Holyoke Alumnæ Association recently on the subject of "The College Woman as a World Citizen."

President Woolley declared that she had no fear for the home as the result of the increased activity of women in world affairs. The American woman today enjoys more nearly an equal opportunity with men in any chosen field than ever before, she stated in the course of her address. Miss Woolley has been serving as Chairman of the Citizenship Department of the Massachusetts Woman Suffrage Association.

WOMAN SERVANT ELECTED ALDERMAN IN SWEDEN.

"The Public" is authority for the news statement that a servant girl in Stockholm has just been elected alderman of that city. She has the unique distinction of being the first domestic servant elected to such a body. She is said to be capable and to take her new dignity with becoming modesty. But the wise example she affords is in the fact that she will retain her position as maid with the family by whom she has been employed for a number of years.

Stockholm has a ballot system of proportional representation.



THESE BOLSHEVIKS.

Mama dear:

I have not written you for a long time, because I have been so occupied in rescuing my beloved Alma Mater from the invasion of the Bolsheviki. There is a most terrifying spirit abroad that is breaking down all the dear old traditions and the splendid rules made by Our Founder. Surely the anarchists should realize that those rules, by their very long use, have proved their right to existence.

But it is far otherwise. Do not be too shocked, Mama, when I tell you that these young women desire to go canoeing on Sunday morning. Never for a moment will their request be considered, I am sure, for I have spoken severely with some of the ring-leaders, telling them that Sunday must be kept for dignified thought and serious reading. Last Sunday, as I put down my Home Journal and thought of the sweet, uplifting story of love that I had just read, I realized what a fine way it was to spend the Sabbath, and how much better than any rough sport, like paddling.

Then, Mama, these misguided enthusiasts want to entertain male guests on Sunday morning. How, pray, can the morning service mean inspiration to them when a hand other than their own supports one side of the hymnal? How can they raise their sweet voices high, when a low tone vibrates in competition beside them? I have done my best to combat this heinous idea, and I trust I have succeeded.

I have no time to write further, for I must find the young woman who is advocating the astonishing rule that if a student goes into town without registering and telephones within an hour, she shall incur no penalty. This is so manifestly absurd that I need only point out to her that there is no reasonable excuse for such leniency, and I am sure she will recapitulate.

For once, Mama, I am doing some real service to our college beautiful.

Your loving daughter,

MARY.

AIN'T NATURE GRAND!

I.

A city girl coming to Wellesley
Saw violets covering the land.
"They smell just like violet talcum!"
She said, "Oh, ain't nature grand!"

II.

In zoo. elass when asked for an answer
Concerning a gorgeous and hand-
Some starfish she shocked her instructor
By saying, "Oh, ain't nature grand!"

III.

A Harvard friend came out to visit
And paddled her far from the land.
He told her how lovely he thought her. She
Softly sighed, "Ain't nature grand!"

ANOTHER HATE SONG.

I hate geniuses!
They run out in rainy weather, with their faces to the sky, and no umbrella;
And catch their breath when a robin sings.
They eat beans as though they tasted like ice cream cones, or chocolate cake;
And say they "didn't know a thing," when they get "A—"
I hate geniuses!
(But I'd like to be one).

H. B. A. '21.

THAT NEW C. A. BOARD!

I've hunted high;
I've hunted low,
But still I cannot find it.
I've asked most every one I know
And they all just ignore it.
I've seen it indexed time again,
And often underscored.
I've looked for notices in vain
On that new C. A. Board!

C. C. 1922.

Editor's Note:—We are printing this by request, all those who get the point are eligible for Phi Beta Kappa.

SELF-HELP.

An Imagist Verse.

Lo!
Lo!
A wind did blow
Through the school of schools
East and west.
Twenty will know
What made it blow
To the P. of Fools.

D. C. '19.

There is one comforting thing about the work being done on the quadrangle—none of the inmates need ever feel homesick for a bit of the "ould sod," for it is grafted all over the campus.

The latest directions for knitting sweaters are exceedingly simple, since they require no neck at all. The idea is that any one of the stitches will serve equally well as the necessary hole.

LOOK FOR THE BLUE SIGN
Wellesley Tea Room & Food Shop
ALICE G. COOMBS '93 ∴ GRACE I. COOMBS, '94
Wellesley Square, Over Post Office. Telephone

Magazines Textile Mending
Lewandos Cleaning and Dyeing
Cash's Woven Names
F. H. CURRIER, Agent
14 GROVE STREET WELLESLEY

Houghton-Gorney Flower Shop
Park Street Church, Boston
Telephones Haymarket 2311-2312
Original—Artistic—Decorators
Free delivery to Wellesley.

PORTRAITURE
Developing, Printing, Framing
WELLESLEY STUDIO *and* FRAME SHOP
James Geaghan
WELLESLEY SQUARE TEL. 413M

Hours: 9 to 5 Telephone Conn.
DR. L. D. H. FULLER
DENTIST
Waban Building, Wellesley Sq., Wellesley, Mass.

PERKINS GARAGE TAXI SERVICE
Telephone 409
For Prompt Service
Competent Drivers
Comfortable Cars
Look for cars marked E. O. P.
Telephone 409 for prices to Boston or other trips, or call at Garage
69 CENTRAL STREET

H. L. FLAGG CO.
Stationery, Athletic Goods
WELLESLEY, - - MASS.

WELLESLEY INN
Afternoon Tea 2.30 to 5.30
Special Supper with Waffles served every evening from 6.00 to 8.00

OLD NATICK INN,
SOUTH NATICK, MASS.
One mile from Wellesley College.
BREAKFAST from 8 to 9. LUNCH 1 to 2
DINNER 6.30 to 7.30. Tea-room open 3 to 5
Tel. Natick 8610 MISS HARRIS, Manager

Buy Your
Commencement Corsets
AT
MADAME WHITNEY'S
Also lovely things in
Lingerie, Brassieres, Camisoles, Etc.
At very LOW prices.
Waban Bldg. Up one flight Room 29

FOURTH LOAN SUBSCRIBERS, PAY YOUR DEBTS!

The Wellesley National Bank has a long list of College subscriptions to the Fourth Loan on which the required ten per cent monthly has not been paid. On a number no payment has been made since the first, last October. It is not fair to ask the bank to carry these subscriptions indefinitely, especially now that the burden of the Fifth Loan partial payment subscriptions must be carried. By the monthly payment plan the banks really lend money to subscribers for several months, and if a bank has to keep a large part of its funds tied up in such loans, which are made at a rate of interest below what the bank could receive from other sorts of loans, it is at an obvious disadvantage.

If subscribers cannot pay before leaving in June all the eighty per cent that is due, at least they should call at the bank and arrange for summer payments. A special notice will be sent to all who have more than half still due. Those who have savings accounts can easily arrange to finish their Fourth Loan payments.

The Wellesley National Bank has been extremely considerate in helping us to make our subscriptions, and we ought to play fair by fulfilling our obligations.

It is not comfortable for our pride in our businesslike dealings to learn that Dana Hall has a far better record in this matter than Wellesley College.

E. W. MANWARING.

PREPARATION FOR MEDICAL SOCIAL WORK.

At a meeting of the New England Association of Hospital Social Workers on March 6th, Miss Ida Cannon, Chief of Social Service at the Mass. General Hospital spoke on "Special Features of Preparation for Medical Social Work":

There are several schools scattered about the country which offer courses in social work. These, however, give no special training for medical social work but turn their attention to the interpretation of practieal work. A three year preparation for medical social work should be looked forward to. As the medical social worker is closely associated with scientific men, the scientific point of view is most essential. An elementary course in anatomy, and enough physiology to understand the functions of the body, should be included in the preparation, together with psychology, especially the behavioristic side, and a knowledge of all important public health movements. The matter of diagnosis and prognosis is most important. A medical social worker should understand enough of diagnosis to be able to tell how the functions of the body are affected, but prognosis is by far the greater concern both for the doctor and social worker.

COLLEGE NOTES.

At the Zeta Alpha house, Monday evening, May 26, Miss Smaill entertained the members of her Reading and Speaking elasses.

Legendas have come!

ENGAGEMENTS.

'20. Margaret Owen to Weir Orford Merriweather, M. I. T. ex-'20 of Montclair, N. J.

'19. Reno Harris to Alfred Gardner, Harvard 1918, of New York City.

YALE.

The university has subscribed to one-half of the bond issue of $1,000,000 which is being raised to secure new hospital buildings in New Haven. When completed, the hospital facilities will be the best in New England. The university has also voted an inerease of $75,000 to the budget of the Medical School for next year.

The Yale Corporation passed a special vote of appreciation to the French and English universities for their generous attitude towards American college men in the Army. 7,000 Americans are now attending French universities, and 3,000 in English universities.

The degrees of master of science, doctor of public health, and the certificate in public health have been opened to women.

The Sheffield Scientific School has been authorized to arrange for R. O. T. C. units in ordnance, engineering, and military aeronauties for next year.

The question of the Yale War Memorial is to be decided at Commencement. The three plans being considered for the memorial are, a general college track house, a college theatre, and a college inn.

TRAINING FOR SOCIAL WORK.

At a recent meeting of the New England Association of Hospital Social Workers, Prof. F. Stuart Chapin of the Department of Economics and Sociology of Smith College, spoke on "Principles of Education Applied to Training for Social Work." Case work is defined as the differential treatment of the human being in misfortune. Its aim is the developing of self relianee and self help. To this end students—prospective case workers—must be trained to think for themselves and not along routine lines. Although technique is essential for the social worker who is judged by the skill of his performance and although a great many informational subjects must appear in the training of social workers, independence of thinking is of supreme importance. Social workers must be trained not only to understand concrete problems but to draw conclusions and generalizations. The tendency of social workers is to make observations and gather facts. They need training in the experimental method which seeks to discover connections between successive events. The problem method of teaching with lectures to synthetize the material is urged.

SOUTH AMERICAN WOMEN SEEK RIGHTS.

In Argentina and in Uraguay there are now very active Women's organizations. Argentina women ask for full political power in their own eountry and for world representation on the Council of the League of Nations.

In Uraguay women are asking legislation to admit women to all liberal professions. Another bill asks full civil rights for women. They are also seeking opportunities to have women taught certain trades especially that of linotypist.

TO be well dressed is a pivotal factor in many successful women's career.
You are assured of distinction in weave, unusual designs, distinctive color harmonies and incomparable quality in

MALLINSON'S
Silks de Luxe

Pussy Willow *Kumsi-Kumsa* *Dew-Kist* *Khaki-Kool*
Roshanara (All Trade Mark Names) *Indestructible*
Crepe *At all the better stores.* *Voile*

H. R. MALLINSON & COMPANY, Inc.
"The Leading Silk House of America"
Madison Avenue—31st St. New York

Alumnæ Department

(The Editors are earnestly striving to make this department of value by reporting events of interest to Wellesley Alumnæ as promptly and as completely as is possible. The Alumnæ are urged to co-operate by sending notices to the Alumnæ General Secretary or directly to the WELLESLEY COLLEGE NEWS.)

ENGAGEMENTS.

'08. Marguerite E. Habicht, '04-06, to Gilbert Clark Jackson.

'17. Caroline Bowers to Roy Campbell Muir.

MARRIAGE.

'15. Kennedy-Clarke. On May 17, at Philadelphia, Florence M. Clarke to James H. Kennedy.

BIRTHS.

'98. On February 18, at Springfield, Illinois, a daughter, Julia Enos, to Mrs. Hatch (Ellen Smith).

'06. On May 10th, a daughter (Natalie Ames), to Mrs. Ernest Kavangh (Alice C. Ames).

'13. On May 18, at Suffern, N. Y., a daughter, Emily Ann, to Mrs. R. J. Davidson (Grace R. Perry).

'13. On April 11, a son, David Lloyd, to Mrs. Thomas E. Jones (Esther Balderston).

'13. On April 13, a daughter, Barbara Ruth, to Mrs. Harry C. Williams (Ruth Pepperday).

CHANGE OF ADDRESS.

'91. Mrs. G. H. Middlebrook (Charlotte Miller) to 259 Rockaway Ave., Boonton, N. J.

'03. Mrs. H. A. Vaughan (Helen Lucas) to Oldsmar, Fla.

'09. Mrs. David M. Noble (Louise Thiery) to 34 Central St., Somerville, Mass.

'13. Mildred L. Evans to 139 Woburn Ave., West Medford, Mass.

'14. Mrs. Harold J. Rnse (Thelma Frost) to 33 Argyle Rd., Brooklyn, N. Y.

'15. Mrs. T. W. Miller (Dorothy S. Day) to 47 Niles St., Hartford, Conn.

'17. Ruth Martha Lewis to 2116 N. Charles Street, Baltimore, Md.

DEATHS.

'13. On September 26, 1918, at Marchville, France, Raymond Chamberlin, fiancé of Mildred L. Evans.

'16. On May 17, at Portland, Conn., Rev. Oliver H. Raftery, D.D., rector of Trinity Church, Portland, Conn., father of Elizabeth B. Raftery.

NOTICE TO REUNION CLASSES.

The Historical Committee sends out a plea to Alumnæ who are returning to Wellesley this June. Will you not help us to complete our files for the Historical Collection? Look over your memory books of Wellesley days, and see if there is not something suggested by the following list which you will be glad to give for this good cause.

PUBLICATIONS (Official).

Calendar 1879-80.
Course of Instruction, all before 1908.
Graduate Circular 1887-1891, 1893-1903, 1906, 1908-10, 1913, 1915-1916.
Official Directory 1898-99, 1906-07, 1907-08, 1916-17.
President's Annual Report 1888.

PUBLICATIONS (Students).

Legenda 1907, 1915.
Wellesley Magazine v. 16, 4-6 Jan.-Mar. 1908, v. 18, 1, 3-9, Oct.-Dec. 1909, Jan.-June 1910.

ALUMNAE ASSOCIATION.

Abridged Report of Annual Meeting 1890, 1900.
Annual Meeting (Program) 1897-1904, 1910-11, 1917.
Annual Reunion Luncheon (Program) 1882-1890, 1915-1917.

SENIOR PLAYS.

Program 1903, 1917.

CHRISTIAN ASSOCIATION.

Annual Report, all before 1908, 1912-13, 1913-14.
Students' Handbook, all before 1900, 1900-1907, 1909-1911, 1913.

BACCALAUREATE VESPERS.

Program 1897, 1900.

CHRISTMAS VESPERS.

Program 1891, 1894, 1896-1900, 1902, 1906.

COMMENCEMENT.

Commencement Week (Notice sent to College Officials) 1905-1917.
Commencement Week Program 1881-1896, 1914.
Invitations 1881, 1883, 1885, 1887-1888, 1892-95, 1898, 1900, 1902, 1904, 1906-07, 1910, 1915.

FIELD DAY.

Program 1909-1915.

INDOOR MEET.

Program 1909-10, 1912-17.

FLOAT NIGHT.

Program 1889, 1910.

It is the hope of the committee to have a complete file of Alumnæ publications. If you have published any books, monographs, or magazine articles of which you are willing to contribute copies, kindly send them to the chairman of the committee.

LILLA WEED,
Chairman Historical Committee,
Wellesley College Library.

COURSES IN SOCIAL PSYCHIATRY.

A modern instance of recognition of the value of psychiatry to practical affairs is a brief course given at the Boston Psychopathic Hospital, by the Director, Dr. E. F. Southard, to the class in employment management now being conducted at Harvard University by the Federal Board of Vocational Education. This is probably the first time that social psychiatry has appeared in the training of the employment manager. The contributions that may be made by psychiatry, psychology and sociology to the placing and handling of employees were presented in four exercises of two hours each by lecture, discussion and clinical demonstration. Among the patients shown were those who are industrially competent but temporarily disabled by mental disease; those whose level of intelligence is found by psychological tests to be so low that they are fitted only for simple routine work; and those who have mental difficulties closely connected with social maladjustments and who regain their competency through psychiatric-social treatment.

NEW MUSIC FOR THE HILL ALCOVE.

Mr. Frederic Ayres has given the following songs and piano music to the Hill Alcove, Mr. Ayres himself being the composer.

SONGS:

"Where the Bee Sucks"
"Come Unto These Yellow Sands"
"Sea Dirge"
"The Twa Corbies"
"When Daffodils Begin to Peer"
"Sunset Wings"

PIANO:

"Moonlight"
"The Open Road."

A SYNOPTIC GOSPELS—LOST.

Has Dorothy Doremus' and Gwendoline Keene's names in it. *Please* return to Lost and Found Bookshelf or to Gwendoline Keene, 28 Church St.—very valuable for margin notes.

THE
WELLESLEY NATIONAL BANK
WELLESLEY, MASS.

The faculty and students of Wellesley College are invited to avail themselves of the privileges and services offered by this Bank, and the officers and employees are ever ready to render any assistance possible in connection with banking matters.

C. N. TAYLOR, President — BENJ. H. SANBORN, V.-President
LOUIS HARVEY, Cashier

SAVINGS DEPARTMENT — SAFE DEPOSIT BOXES

THE MARGARET CRAWFORD SUMMER CAMP FOR GIRLS
SUNDERLAND, NEAR AMHERST COLLEGE, MASS.

¶Sixty acres of romantic woodlands. Glorious out-of-door playground. Special instrnction in aesthetic dancing. Safe boating, swimming, riding, motoring. From 2 weeks to 3 months as desired.

¶For illustrated folder and full particulars write Secretary, The Margaret Crawford School of Dancing and Pageantry, 147 West 57th St., New York City.

—REGAL SHOE STORE—
REGAL BOOTS *and* OXFORDS *for* WOMEN
—White Canvas Shoes of all Kinds—
PFEIFFER & WOOD
9 WEST CENTRAL ST., - - - - NATICK, MASS.

$5 "ORANA" HAT SHOP
We do remodelling and use your own materials. Our prices are very reasonable. We also have a nice selection of more expensive hats.
MISS A ORR
611 Lawrence Bldg., 149 Tremont St., BOSTON, MASS.

NEW SCHOOL FOR SOCIAL WORK.

With war came a call for many workers to go into communities and help develop the social life of young people. There was a serious lack of trained workers to do this work and emergency courses were started by the War Camp Community Service Department; but this emergency uncovered the fact that remains with us at the end of the war,—a growing need for intelligent and well trained women who can enter this field of service.

Community work is an attempt to develop a community consciousness which will correlate all phases of community life and bring to light natural leaders. It is an endeavor not so much to impress standards as to arouse the desire and capacity for better things in the community. The work must of necessity be varied and largely experimental, striving always to impress the community with the value of the experiment and eventually handing it over to the proper agency to enlarge and perfect.

Some of the ways in which community work may be developed are along the lines of health, recreation, problems of industry, immigration and Americanization.

Nothing is of greater importance than the conservation of our most precious asset, child life, because eventually this means the physical fitness of all the people.

At this time when industrial life is tending toward greater leisure, a program of recreation for leisure is essential, a program which will satisfy the natural desire for play, now so often exploited by the undesirable forms of commercial recreation. Equally important is a knowledge of the industrial situation, ability to advise and direct the boys and girls about to enter industry, and a keen perception of the direct effect of well balanced recreation upon work.

With a very large percentage of our population either immigrant or born of immigrant parents, we cannot escape problems of Americanization. Community work means Americanization in the broadest sense of the word. It means developing a faith and interest among peoples of varying nationalities and religions. It means service in the crowded sections of our big cities, in the industrial centers of our states, and in isolated rural communities.

The Smith College Training School for Social Work is offering an opportunity that will interest those contemplating training for such work.

The School is a graduate professional school offering work that falls into three divisions:—a summer session of eight weeks of theoretical instruction at Smith College, combined with a training period of nine months' practical instruction carried on in co-operation with settlements in various cities; and a concluding summer session of eight weeks of advanced study.

The School employs the newer methods of training for social work. First, the psychological approach to social problems is emphasized in all of its courses; second, students are made acquainted with the application of the scientific method in sciences bearing upon social problems; third, emphasis is laid on the discussion method of teaching rather than the use of the usual lecture system, in an endeavor to train for fearless and resourceful thinking about social problems.

The method of continuous practice is believed by the sponsors of the school to afford the best practical training. To become completely assimilated into the organization, the student should be on duty regularly and without interruption. There would seem to be great value for drill and discipline as well as for depth of experience in the uninterrupted practice and in the continuity of theoretical study which this plan provides.

Tufts College Medical and Dental Schools

The Tufts College Medical and Dental Schools are co-educational, and provide women with an opportunity for entering vocations of great possibilities.

The requirements for entering the Medical School are that the candidate shall have a diploma from an accredited high school and two years of medical preparatory work covering Chemistry, Biology, Physics, English and either French or German.

Tufts College Dental School admits graduates of accredited high schools on presentation of their diploma and transcript of record covering fifteen units. Many successful women practitioners are among its graduates.

For further information, apply to

FRANK E. HASKINS, M. D., Secretary

416 Huntington Avenue, Boston, Mass.

LABOR IN ENGLAND.

Henceforth the United States and England will be so closely related to each other, not only because of the League but even more because of their internal problems, that it becomes extremely necessary for Americans to understand British affairs. In these two countries today the foremost problem is labor; in Great Britain is found the most powerful and best organized labor movement in the world and every intelligent person should try to comprehend its nature.

In addition to a small body of Socialists, that is, the Independent Labor party, there are about four million organized trade unionists. As a whole the labor movement is divided into different spheres, the membership of which overlaps. The Trade Union Congress, reaching all over the country through every industry, meets annually to survey achievements, pass judgments and formulate plans for the future, while the labor party, with many organizations throughout the country to stimulate political activity, sends members to Parliament.

By the very nature of the situation it is obvious that the different sections of labor must make different demands, but in general what they want most is to have the government so altered that the workers may get a larger share of the necessities and comforts of life than has hitherto been theirs, in comparison with those enjoyed by more privileged classes. Mr. Frank Dilnot, for three years editor of the *Daily Citizen*, the organ of the labor movement in Britain, ventures to guess at the outcome of the present critical condition. He thinks that there will be at least partial nationalization of some of the great industries and some concessions to smaller industries where the demand is insistent. He feels confident that resentment and strife will diminish when the country receives a fuller supply of food and when the old ease of life is in some measure restored. At the same time, however, the new spirit in the working people will persist and will doubtless exert heavy pressure on the British government.

From the "Smith College Weekly."

SUMMER SCHOOL AT THE MASSACHUSETTS AGRICULTURAL COLLEGE.

Plans for the Summer School have just been announced by the Massachusetts Agricultural College. These plans include many changes. The Summer School is no longer a part of the Extension Service, but will be in charge of the Director of Short Courses.

The co-operation of the College and the Massachusetts Board of Education makes it possible to provide this year a large number of courses in education which will be of value to teachers. These courses include subjects in the school curriculum and in methods of teaching. A large number of related courses will also be given. The program for the Summer School is particularly attractive and a large attendance of teachers and others interested is expected.

The College and the Massachusetts Board of Education will co-operate to provide instruction for teachers in vocational education under the Smith-Hughes Act. These courses are designed not only for teachers now engaged in teaching agriculture but for others who wish to qualify for this field of work.

The courses in agriculture and horticulture of the summer session offer a good opportunity to men discharged from military and naval service who wish instruction in agriculture as a preparation for farming.

The College has already held two special short courses for returned soldiers and sailors and endeavors to assist these men to find positions on the farms of the State when the course has been completed.

The summer courses are particularly practical since it is possible to give a large amount of field work in connection with the courses in general agriculture and horticulture. They also provide an opportunity for young men and women from other institutions who wish to gain some instruction in agriculture during the summer months.

A well organized program in home economics for teachers, homemakers, club workers, and others has been arranged to meet the growing demand for this phase of work in the Summer School. These courses in home economics have been very popular in previous summer schools and additional instructors and courses have been provided for this summer.

All the courses offered at the Summer School are free.